

Maryland 4-H Camping 4-H Camp Lesson Plan Format



Class Title: _____	LESSON : # __	SIZE: __ (min/max)
GOALS/OBJECTIVES: <i>(The goal is <u>what</u> you hope to accomplish during that lesson. The objectives should describe <u>how</u> you are going to reach your goal. Objectives should be measurable.)</i>		
LESSON DESCRIPTION: (Step by Step Description of Activity)		
LENGTH OF CLASS:		
SAFETY CONCERNS / EMERGENCY PROCEDURES:		
MATERIALS / SUPPLIES / EQUIPMENT NEEDED:		
CAMPER ELIGIBILITY: <i>(Requirements for camper participation, including age, developmental needs, previous experience, prior knowledge, etc.)</i>		
INSTRUCTOR ELIGIBILITY: <i>(Instructor qualifications/certifications/training needed)</i>	SUPERVISION REQUIRED: <i>(Including instructor/participant ratio)</i>	
EXTENSION ACTIVITIES: <i>(An enrichment/clarification of the current lesson for campers of different skill levels)</i>		

BACK-UP PLAN: *(Alternate plan in the event of inclement weather, etc.)*

ASSESSMENT: *(How will you determine whether or not campers have learned what was taught in the lessons? Be sure the objective(s) listed above are directly connected to your assessment.)*

RESOURCES/CONSIDERATIONS FOR CAMPERS WITH SPECIAL NEEDS: *(disabled populations, youth with behavioral needs, etc.)*

Submitted by:

For more information contact:

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