

Subject: Maryland 4-H Updates - January 5, 2007

From: Anne Tompkins <tompkins@umd.edu>

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To: tompkins@umd.edu

MARYLAND 4-H MARYLAND COOPERATIVE EXTENSION UNIVERSITY OF MARYLAND ONLINE PAST-CENTURY LEADERS

UPDATES



January 5, 2007

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We hope you enjoy this issue of Updates. For more information about Maryland 4-H Youth Development, visit our website at <http://www.maryland4h.org>

4-H Community Mapping Program Seeking Applicants

The 2007 Environmental Systems Research Institute (ESRI) Geographic Information Systems grant program for 4-H clubs is seeking applicants. The program, open to 4-H clubs, was announced at the National Association of Extension 4-H Agents Meeting by ESRI. The program fosters and supports the integration of geospatial applications in U.S. 4-H clubs. Seventy-five grants for software, introductory training, and other materials will be awarded. The deadline is February 28, 2007.

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Fort Detrick and Frederick County 4-H Clubs Team Up to Honor Those Who

FAQ's

- Tom Zurcher
- Live with Purpose
- Upcoming Events

Upcoming Events

Jan 10, 2007

**Human Sciences
Committee Meeting**

Contact: Sandy Corridon
301-934-5404

Jan 12, 2007 - Jan 13, 2007

**State 4-H Teen Council
Retreat**

*Time: 8:00 p.m. on Friday
night*

*Location: Patuxent River 4-H
Center*

Contact: Kendra Wells
301-314-7317

Jan 17, 2007

**MCE New Employee
Orientation**

MCE New Employee
Orientation

Time: 8:30 am - 3:30 pm

Time: 8:30 a.m. - 3:30 p.m.

*Location: Maryland 4-H
Center, College Park*

Contact: Dee Dee Allen
301-432-4490 x337

Jan 18, 2007

**4-H Center Program
Planning Retreat**

Time: 8 a.m. - 4:30 p.m.

*Location: Calvert Room
Stamp Student Union*

Contact: Anne Tompkins
301-314-7831

Jan 18, 2007 - Jan 21, 2007

Horse World Expo

Volunteers Staff 4-H Horse
Program Booth

Location: Timonium, MD

Serve

In recognition of National 4-H week in October, Ft. Detrick School Age Services 4-H club and Frederick County 4-H clubs joined forces to complete a joint community service project. The project involved working with the Family Assistance Center at Walter Reed Army Medical Center in Washington DC. During October, the clubs made get well cards, flower boutonnieres, and collected puzzle books, puzzles, hand held and travel games. On November 5, 2006, the youth and staff from both 4-H organizations traveled to Walter Reed Army hospital where they presented the items to the soldiers at the Family Assistance center. The Assistance Center was very appreciative and they assured us they would distribute the many items to the soldiers at the hospital. The project was a huge success as it gave not only the Ft. Detrick SAS 4-H community but the entire Frederick 4-H community an avenue to send good wishes to the military during this difficult war. The project was extended further by our lab tech, Alessandra Ferrell who had the children create a website on the experience from a site BGCA suggested called Random Acts of Kindness (<http://www.actsofkindness.org>)

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4-H Essential Elements Program
Planning Tool Launched

Want to know how to intentionally implement a youth development approach and better meet the needs of young people in a positive way?

The 4-H Essential Elements Program Planning Tool will help you discover how your 4-H programs measure up next to the essential elements. By taking the 4-H Essential Element survey, you will verify the strong points and identify areas where you can increase your emphasis for each of the essential elements of belonging, mastery, independence and generosity.

Need resources that will help your 4-H partners understand and apply the 4-H essential elements? The 4-H Essential Element Program Planning Tool offers some of the best resources from current youth

Contact: Kristen Wilson
301-596-9478

Jan 18, 2007

**4-H Center Program
Planning Retreat**

Location: Symons Hall

Contact: Dick Byrne

301-314-7829

Jan 20, 2007

**4-H Camp Directors
Inservice**

Location: Patuxent River 4-H
Center

Contact: Denise

Frebertshauser

301-314-7819

Jan 24, 2007

**Volunteer Curriculum
Committee In-service**

Time: 9:30 a.m.-3:00 p.m.

Location: Howard County
Fairgrounds

Contact: Lisa Dennis

410-651-1350

Jan 31, 2007

**Human Sciences
In-Service Training**

Snow Date: 02/07/2007

Time: 9:30a.m.-3:00p.m.

Location: Maryland 4-H
Center

Contact: Sandy Corridon

301-694-1594

Feb 11, 2007

**State 4-H Teen Council
Meeting**

Time: 1:30 p.m. - 3:30 p.m.

Location: Maryland 4-H
Center

Contact: Kendra Wells

301-314-7317

Feb 11, 2007

**4-H Foundation Board
Meeting**

Location: Maryland
Department of Agriculture,
Annapolis

Contact: Quyen Tran

301-314-7835

development research and CYFERnet that relate to the 4-H Essential Elements. These can be used for staff support, volunteer training, new staff orientation and mentoring boards and committees. Volunteers will find the 4-H Essential Element Program Planning Tool easy to use and full of good ideas to make them more effective as leaders.

The 4-H Essential Elements Program Assessment Tool is a project of the [John and Doris Norton School of Family and Consumer Sciences in the College of Agriculture and Life Sciences](#) at the University of Arizona and National 4-H Headquarters. We gratefully acknowledge the hosting of this Web site by the College of Agriculture and Life Sciences. Funding for this project was generously provided by [National 4-H Council](#).

Click [here](#) to begin using the 4-H Essential Elements Program Planning Tool.

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WHAT'S NEW ON CYFERNET ?

EARLY CHILDHOOD

Washing Your Hands/Lavado de Manos

<http://www.idph.state.ia.us/hcci/common/pdf/handwashing.pdf>

Diapering Procedure/Procedimiento para cambiar panales

<http://www.idph.state.ia.us/hcci/common/pdf/diapering.pdf>

TEENS

Finding Resources to Support Workforce Development Services for Youth

http://www.financeproject.org/publications/workforce_youth.pdf

Getting Serious about Teen Relationship Abuse

<http://www.connectforkids.org/node/562>

Feb 19, 2007

4-H Day in Annapolis

To download the Flyer, go to the URL listed below and click on 2007, then February 19th.

Location: Senate Office Building

Contact: Cynthia Warner
410-638-3255

Making Good on a Promise: What Policymakers Can Do to Support the Educational Persistence of Dropouts

http://www.jff.org/JFF_KC_Pages.php?WhichLevel=1&lv1_id=4&lv2_id=0&lv3_id=0&KC_M_ID=287

An Overview of Alternative Education: Helping Disconnect Youth Succeed

http://www.urban.org/UploadedPDF/411283_alternative_education.pdf

10 Things Each of Us Can Do to Help Our Adolescent Boys

<http://www.connectforkids.org/>

Are Boot Camps Obsolete?

<http://www.connectforkids.org/node/5030>

The Downside of Girl Power?

<http://www.connectforkids.org/node/4257>

Cyber Bullying: No Muscles Needed

<http://www.connectforkids.org/node/3116>

Community-Based Learning: Engaging Students for Success and Citizenship

<http://www.communityschools.org/index.php?option=content&task=view&id=44&Itemid=49>

Youth as City Leaders

http://www.nlc.org/iyef/networks___assistance/7164.cfm

People, Places and Possibilities: Integrating Mentoring and After-School

<http://www.forumfyi.org/Files/ostpc11.pdf>

Keeping Your Teens Drug-Free: A Guide for African American Parents and Caregivers

<https://ncadistore.samhsa.gov/catalog/productDetails.aspx?ProductID=17295>

The Importance Of Professional Development For Youth Workers

[http://www.childtrends.org/Files/
Professional_Development_Insight.pdf](http://www.childtrends.org/Files/Professional_Development_Insight.pdf)

Out-Of-School Time is Critical for Children: Who Participates in Programs?

[http://www.childtrends.org/Files/
OST_is_Critical.pdf](http://www.childtrends.org/Files/OST_is_Critical.pdf)

Teens as Volunteers

[http://www.childtrends.org/Files/
Teens_as_Volunteers_Fact_Sheet.pdf](http://www.childtrends.org/Files/Teens_as_Volunteers_Fact_Sheet.pdf)

Baby Boomers and Beyond: An Untapped Resource for Volunteers in Out-Of-School Time Programs

[http://www.childtrends.org/Files/
Baby_Boomers_and_Beyond_Brief.pdf](http://www.childtrends.org/Files/Baby_Boomers_and_Beyond_Brief.pdf)

Putting Youth Work on the Map: Key Findings and Implications from Two Major Workforce Studies

[http://www.forumfyi.org/Files//
Putting_Youth_Work_on_the_Map.pdf](http://www.forumfyi.org/Files//Putting_Youth_Work_on_the_Map.pdf)

Understanding the Afterschool Workforce: Opportunities and Challenges for an Emerging Profession

[http://www.cornerstones4kids.org/images/
NAA_PDF_rw111506.pdf](http://www.cornerstones4kids.org/images/NAA_PDF_rw111506.pdf)

Growing the Next Generation of Youth Work Professionals: Workforce Opportunities and Challenges

[http://www.forumfyi.org/Files//
next_gen_final_reportRW1.pdf](http://www.forumfyi.org/Files//next_gen_final_reportRW1.pdf)

PARENT/FAMILY

Entárese, Involárese, y Ayude a su Hijo

http://www.ncpen.org/pi_span.pdf

Entárese, Involárese, y Ayude a su Hijo (no logo)

<http://www.ncpen.org/other.html>

How to Get Informed, Involved, and Really Help in your Child's

Education (no logo)
<http://www.ncpen.org/other.html>

How to Get Informed, Involved, and Really Help in your Child's Education
http://www.ncpen.org/pi_span.pdf

COMMUNITY

The Public Intersection Toolkit
<http://www.sogpubs.unc.edu/singlebook.php?id=969>

PROGRAM SUPPORT

Everything You Should Know About Ergonomics and Youths, But Were Afraid to Ask
<http://www.aota.org/nonmembers/area1/links/link240.asp>

Everything You Should Know About Ergonomics and Youths, But Were Afraid to Ask
<http://www.aota.org/nonmembers/area1/links/link240.asp>

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Non-Profit Risk Management Center

The Non-Profit Risk Management Center (<http://nonprofitrisk.org/>) is a recognized industry leader in the field of risk management for non-profit organizations. A wealth of information is available on their website. There's a fee for some of the information but a significant amount is free. One of the free portions is NRMC's Six Pillars of Accountability. Being held accountable is becoming increasingly important as funders at all levels want to know their money is being well spent. NRMC's Six Pillars include: Ethical Fundraising, Strategic Risk Management, Cultural Competence, Fiscal Integrity, Dynamic Programming and Leadership Sustainability. At first glance it may appear some of these pillars are unrelated to 4-H but a closer examination proves that every pillar is valuable to our work.

One of the resources NRMC provides is a series of monthly Webinars on a variety of topics. These 60 minute online seminars include downloadable handouts, real time visuals and audio and continuous chat. The cost for one Webinar is \$59. Ask your CED, RED or Program Leader if funds are available for this training, as is often the case.

Please consider "bookmarking" the Non-Profit Risk Management Center site and refer to it when planning your next event. As the folks at Safe Kids say, "Safety is No Accident".

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January 2007 Mission of the Month: Digital Media Show-and-Tell

From 4-H clubs to summer camps to athletic teams, every youth program has something that makes it special. While one group is painting a mural or designing a fair exhibit, another group is planting trees or building a Web site. Some youth keep returning to their program to see their friends, to learn new skills, to explore nature or all of the above. What about YOU?

During CYFERnet's Digital Media Show-and-Tell contest, you can let the world know what makes your CYFAR and 4-H program special. Your mission is to use digital photography, audio, video or a mix of digital media to answer the question, "Why am I here?" In other words, what do you enjoy most about your program and what benefits keep you coming back for more?

Work independently or as a team to show off your art, communication and technology skills while telling your story. CYFERnet will post submissions online for the public to enjoy. Our panel of judges will announce and recognize the winners at the May 2007 CYFAR conference.

Visit <http://www.cyfernet.org/4htech/missions.html> for complete details.

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Youth Today's Grants E-Blast

*** Denotes grants added since our last e-mail to you.**

Afterschool

Grant: Coming Up Taller Awards – For in after-school and out-of-school arts and humanities programs for young people, including programs initiated by museums, libraries, performing arts organizations, universities, colleges, arts centers, community service organizations, schools, businesses and eligible government entities. Funder: President’s Committee on the Arts and the Humanities. Eligibility: Nonprofits, units of state or local government or federally recognized tribal communities or tribes that operate programs for children and youth outside of the school day. Pre-school, after-school, weekend and/or summer programs may have a school-based component or use school space. Multi-site initiatives that meet the eligibility criteria also are eligible.

Deadline: Jan. 31.

Amount: Each award recipient will receive a \$10,000 award and a plaque at a special ceremony in Washington, D.C.

Contact: <http://www.cominguptaller.org/downloads/2007CUTApplication.pdf>

Grant: Create Your Legacy Grant program – Encourages youth to develop an appreciation for community service and teamwork by evaluating the needs of their after-school programs and their neighborhoods. Youth in participating after-school programs are invited to create and submit a video that demonstrates how they would invest \$15,000 to improve their programs and their neighborhoods.

Funder: Ameriquest Mortgage Co.

Eligibility: After-school programs with 501(c)(3) status in Arizona, California and Illinois.

Deadline: Jan. 15.

Amount: Up to \$15,000; \$10,000 to improve an after-school service, program or facility, and \$5,000 to beautify the neighborhood.

Contact: <http://ameriquestcares.org/1SignaturePrograms/CreateYourLegacy.shtml>

Civic Engagement

***Grant:** Youth Organized for Disaster Action – Grants to schools to organize youth teams that connect disaster mitigation, preparedness, response and recovery to their classroom curriculum.

Funder: Institution for Global Action and Service-Learning.

Eligibility: Schools in Alabama, Delaware, Georgia, Louisiana, Maryland, Mississippi, New Jersey, New York, North Carolina, Pennsylvania and South Carolina.

Deadline: Jan. 31.

Amount: Maximum award of \$5,000 for the first year and \$10,000 for the next two.

Contact: www.igesl.org/html/yoda_mini_grants.html

Grant: Disney Minnie Grants – For youth ages 5-14 to plan and implement service projects in their communities. Funder: Youth Service America and Disney.

Eligibility: Youth, teachers, older youth (ages 15 to 25), youth leaders and youth-serving organizations.

Deadline: Jan. 24.

Amount: \$500.

Contact: http://www.ysa.org/awards/award_grant.cfm#nowavailable

Grant: Pay It Forward Mini-Grants – For one-time youth-identified service projects that benefit their schools, neighborhoods or greater communities. Projects must be based on the concept of one person doing a favor for others, who in turn do favors for others, with ever-expanding results.

Funder: Pay It Forward Foundation.

Eligibility: Schools, churches and community youth groups (with an adult sponsor). Youths or adults may write the application.

Deadline: Jan. 15, April 15 and Oct. 15 of each year.

Amount: \$500.

Contact: <http://payitforwardfoundation.org/educators/grant.html>

Education

Grant: Interdisciplinary Centers – Five-year grants to up to 42 entities designated as University Centers for Excellence in Developmental Disabilities Education, Research, and Service to provide interdisciplinary pre-service preparation and continuing education of students and fellows, community services, research and dissemination of information. The centers are interdisciplinary education, research and public service units of universities, or public nonprofit entities associated with universities, that address issues such as quality assurance, education and early intervention, child care, health, employment, housing, transportation, recreation and

other services.

Funder: U.S. Administration for Children and Families.

Eligibility: Nonprofits, public, private and state higher education institutions.

Deadline: Feb. 12.

Amount: 42 grants totaling \$21 million.

Contact: www.acf.hhs.gov/grants/open/HHS-2007-ACF-ADD-DD-0096.html

Grant: School Nutrition Certification – State assistance to implement mandatory direct certification, optional direct verification and other procedures to certify and verify students' eligibility to receive free and reduced price meal benefits in the breakfast and lunch school nutrition programs. Specifically, funding should facilitate the development of new procedures that improve accuracy and access to benefits, and reduce paperwork. Funder: U.S. Department of Agriculture, Food and Nutrition Service.

Eligibility: State agencies – or consortia – that administer school nutrition programs.

Deadline: Jan. 31.

Amount: \$9 million.

Contact: www.fns.usda.gov/cnd/Grants/FY2007Application.pdf

Grant: Community Parent Resource Centers – Support for community parent training and information centers in targeted communities that provide underserved parents of children with disabilities with training and information to help their children meet educational goals and lead productive lives as adults.

Funder: U.S. Department of Education.

Eligibility: Local parent organizations.

Deadline: Jan. 11.

Amount: \$1 million for up to 10 awards. Contact:

<http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/E6-20028.htm>

Grant: Lowe's Toolbox for Education – Grants for grass-roots community and school projects in the communities where Lowe's does business.

Funder: Lowe's Charitable and Educational Foundation (LCEF).

Eligibility: Schools and school parent-teacher groups.

Deadline: Feb. 1.

Amount: The requested grant amount must be between \$2,000 and \$5,000.

Contact: <http://www.toolboxforeducation.com/>

Grant: Start Something – Youth ages 8 to 17 who have completed the free Start Something program are eligible for scholarship support to pursue an activity or enrichment program that furthers their dream or goal.

Funder: The Tiger Woods Foundation.

Eligibility: Any student aged 8 to 17.

Deadline: Jan. 1.

Amount: \$100 to \$5,000.

Contact: www.target.com/startsomething

Grant: The Verizon Tech Savvy Awards – To enable families to help their children learn through the use of technology by funding grass-roots, community-based nonprofit organizations, libraries and schools that use information communications technology to advance literacy.

Funder: Verizon.

Eligibility: Community-based nonprofits, libraries and schools, and religious or sectarian organizations that serve a broad cross-section of the community. Organizations should apply within the specified regions.

Deadline: Jan. 12.

Amount: Four regional awards of \$5,000 each and one national award of \$25,000. Winners also receive a \$2,000 scholarship to attend a literacy conference.

Contact: http://familit.org/site/c.gtJWJdMQIsE/b.2180327/k.5E33/Verizon_Tech_Savvy_Awards.htm

Grant: Special Projects in the Humanities – Supports public humanities public discussion forums, hands-on learning experiences, discussion series based on reading or film-viewing, multi-faceted conferences or symposia that take place at diverse venues, including community centers, places of worship, 4-H clubs, neighborhoods, parks, visitor centers, workplaces, state fairs or in fields under tents, and in front of audiences that include youth. Funder: National Endowment for the Humanities.

Eligibility: Nonprofits, state and local governments, and tribal governments.

Deadline: Jan. 23.

Amount: Up to \$300,000 for 24- to 36-month projects.

Contact: www.neh.gov/grants/guidelines/implement-special.html#program

Grant: ING Unsung Heroes® – Awards for innovative classroom projects.

Funder: ING.

Eligibility: All full-time K-12 education professionals or classified staff who are employed by an accredited U.S. K-12 public or private school located in the United States.

Deadline: April 30.

Amount: 100 finalists will receive an award of \$2,000. Of the 100 finalists, three will be selected for additional financial awards: first place, \$25,000; second place, \$10,000; and the third place, \$5,000.

Contact: www.ing-usa.com/us/aboutING/communityconnections/ineducation/unsungheroes/index.htm

Grant: Thinkquest International 2007 – Invites students and teachers to take part in collaborative projects to promote cross-cultural learning by encouraging youths to team with peers in other regions to build educational websites.

Funder: Oracle Education Foundation.

Eligibility: Youths ages of 9 to 19 and their teacher-coaches.

Deadline: April 16.

Amount: Laptops and \$1,000 school grants for the top 10 teams in each age division, travel to the ThinkQuest Live event for the top three teams in each division, and digital cameras for the team that receives the Global Perspectives Award.

Contact: <http://www.thinkquest.org/>

Health

***Grant:** Scholarship for Disadvantaged Students – To provide educational scholarships to health and nursing students from disadvantaged backgrounds.

Funder: Health Resources and Services Administration

Eligibility: Full-time students.

Deadline: Jan. 3.

Amount: \$9.7 million for 450 awards.

Contact: <https://grants.hrsa.gov/webExternal/SFO.asp?ID=75B722A2-957E-4021-95C5-18F78F5D2FF1>

***Grant:** Distance Learning – Support for the development, implementation, creative use, application and evaluation of distance-education opportunities for maternal and child health professionals. Funder: U.S. Health Resources and Services

Administration.

Eligibility: Public or nonprofit private institutions of higher learning.

Deadline: Feb. 2.

Amount: \$500,000 for five awards.

Contact: <https://grants.hrsa.gov/webExternal/SFO.asp?ID=B4AA6956-5259-4329-9310-3A64112E372D>

***Grant:** Religiosity and Spirituality Influence on Health Risk Behaviors in Children and Adolescents – Research grants to examine the way in which religious and spiritual beliefs develop and are transmitted across generations, and whether and how these beliefs influence early sexual behaviors, alcohol or other drug use, and other factors that facilitate the transmission of HIV in children and adolescents. Funder: National Institutes of Health.

Eligibility: Public and private nonprofits, faith-based organizations and others.

Deadlines: Feb. 5, June 5 and Oct. 5.

Amount: Varies.

Contact: <http://grants.nih.gov/grants/guide/pa-files/PA-06-401.html>

***Grant:** Early Child Care and Youth Development Research – Funding to encourage scientists in the U.S. and internationally to study questions about family, child care, school and child development through analyses of data sets from the National Institute of Child Health and Human Development Early Child Care and Youth Development study.

Funder: National Institutes of Health.

Eligibility: Public and private nonprofits, among others.

Deadline: Varies.

Amount: Individual grants of \$25,000 to \$50,000 per year.

Contact: <http://grants.nih.gov/grants/guide/pa-files/PA-05-093.html>

Grant: Champions for Healthy Kids – Grants to develop creative ways to help youth adopt a balanced diet and healthy lifestyle.

Funder: General Mills Foundation. Eligibility: Community-based nonprofits.

Deadline: Feb. 1.

Amount: 50 grants of \$10,000.

Contact: www.generalmills.com/corporate/commitment/champions.aspx

Grant: Mental Disorders in Children and Adolescents – For research on the early identification and treatment of mental disorders in children and adolescents, including schizophrenia, schizo-affective disorder, bipolar disorder, depressive disorders, anorexia nervosa and obsessive-compulsive disorder, either alone or combined with other mental or substance abuse disorders. Funder: U.S. NIH.
Eligibility: Public and private nonprofits, among others.

Deadline: Feb. 5.

Amount: Varies.

Contact: <http://grants.nih.gov/grants/guide/pa-files/PA-06-442.html>

Grant: Child Health – The Community Access to Child Health implementation funds – Support pediatricians in the initial stage of developing and implementing a community-based child health initiative. Priority will be given to projects serving communities with the greatest demonstrated health care access needs and health disparities. Strong collaborative community partnerships and future sustainability of the project are encouraged. Funder: American Academy of Pediatrics.

Eligibility: Pediatricians and pediatric residents.

Deadline: Jan. 31.

Amount: \$10,000 grant.

Contact: www.aap.org/catch/2007CIFGuidelines.pdf

General

Grant: Nathan Cummings Foundation – To support arts and culture, the environment, health, interprogram initiatives for social and economic justice, and the Jewish life and values/contemplative practice programs. Themes for giving include concern for the poor, disadvantaged and underserved, respect for diversity, promotion of understanding across cultures and empowerment of communities in need.

Funder: The Nathan Cummings Foundation. Eligibility: Nonprofits.

Deadline: Jan. 15 for letters of inquiry.

Amount: Grants range from under \$3,000 to more than \$400,000.

Contact: <http://www.nathancummings.org/>

Juvenile Justice

Grant: Anti-Gang Technical Assistance – To deliver training and technical assistance to law enforcement agencies, justice

organizations and communities.

Funder: U.S. Bureau of Justice Assistance.

Eligibility: Small businesses, public and state-controlled institutions of higher education, private institutions of higher education, for-profit organizations and nonprofits.

Deadline: Jan. 16. Amount: \$1.3 million.

Contact: www.ojp.usdoj.gov/BJA/grant/07GangTTAsol.pdf

Grant: Tribal Youth Program – For supports and enhancements to efforts to prevent and control delinquency and improve the juvenile justice system for American Indian/Alaska Native (AI/AN) youth, including addressing the chronic under-funding of tribal justice systems, the lack of access to law enforcement and justice personnel training, and the shortage of comprehensive programs that focus on prevention, intervention and appropriate sanctioning. Funder: U.S. Office of Juvenile Justice Delinquency Prevention.

Eligibility: Native American tribal governments (federally recognized).

Deadline: Jan. 24.

Amount: Up to \$1.2 million for four awards of no more than \$300,000 each.

Contact: <http://ojjdp.ncjrs.gov/grants/solicitations/FY2007/TYP.pdf>

Grant: Tribal Juvenile Accountability Grants – To assist federally recognized American Indian and Alaska Native (AI/AN) communities with the development and implementation of programs that hold AI/AN youth accountable for delinquent behavior and strengthen tribal juvenile justice systems. Funder: U.S. Office of Juvenile Justice Delinquency Prevention.

Eligibility: Native American tribal organizations (other than federally recognized tribal governments).

Deadline: Jan 31.

Amount: Up to \$1.4 million for 26 awards of up to \$300,000 each.

Contact: <http://ojjdp.ncjrs.gov/grants/solicitations/FY2007/TYPJADG.pdf>

Grant: Preventing Rape in Correctional Facilities – Support for outcome evaluations of programs or technologies that can prevent sexual violence in correctional confinement facilities, including evaluations of programs in male and female prisons, jails and juvenile facilities. Funder: National Institute of Justice. Eligibility: States, local governments (including federally recognized Indian tribal governments that perform law enforcement functions), nonprofits,

for-profits, institutions of higher education and qualified individuals.

Deadline: Jan. 23.

Amount: \$1 million is available for up to four awards.

Contact: Andrew L. Goldberg (202) 307-1135 or

Andrew.Goldberg@usdoj.gov, and online at

www.ncjrs.gov/pdffiles1/nij/sl000777.pdf

Grant: State Justice Institute – Funds state and local courts, nonprofits and others to improve the quality of justice, including juvenile justice, in the United States.

Funder: State Justice Institute. Eligibility: State and local courts and national nonprofits.

Deadline: Most grant categories have rolling deadlines.

Amount: \$2 million to \$4.5 million.

Contact: <http://www.statejustice.org/>

Grant: Tribal Courts Assistance program – Helps develop new tribal courts, improve the operations of existing tribal courts and fund technical assistance and training of tribal court staff. Applicants may design services and multidisciplinary protocols for juvenile victims of physical and sexual abuse, among other activities.

Funder: U.S. Bureau of Justice Assistance. Eligibility: Federally recognized tribal governments, including Alaska Native villages and corporations, and authorized intertribal consortia.

Deadline: Jan. 4.

Amount: Up to \$200,000 per award.

Contact: [www.ojp.usdoj.gov/BJA/](http://www.ojp.usdoj.gov/BJA/grant/07TCAPsol.pdf)

[grant/07TCAPsol.pdf](http://www.ojp.usdoj.gov/BJA/grant/07TCAPsol.pdf)

Mental Health

Grant: Effectiveness, Practice and Implementation Children's Mental Health Services – For researching the services delivered to children, adolescents and their families through the Center for Mental Health Services's Comprehensive Community Mental Health Services for Children and Their Families program. Research can include the effectiveness of interventions delivered at these sites, the nature and impact of routine prevention or clinical practice, and factors related to successful implementation of preventive or treatment interventions.

Funder: National Institute of Mental Health, among others.

Eligibility: For-profits, nonprofits, public or private institutions, such as universities, colleges, hospitals, and laboratories, units of government, federal agencies, faith-based and community

organizations and tribal agencies and organizations.

Deadline: Feb. 5.

Amount: Varies.

Contact: <http://grants.nih.gov/grants/guide/pa-files/PA-06-526.html>

Grant: Statewide Family Network Grants – Aim to orient state capacity and infrastructure to the needs of children and adolescents with serious emotional disturbances and their families.

Funder: U.S. Substance Abuse and Mental Health Services Administration. Eligibility: Domestic public and private nonprofit entities, including faith-based entities, tribal family organizations and currently funded Statewide Family Network grantees that are family-controlled organizations.

Deadline: Jan. 31.

Amount: \$1.4 million for 21 awards.

Contact: www.samhsa.gov/Grants/2007/sm_07_001.aspx

Parenting

Grant: Relatives as Parents Program (RAPP) - Local, regional and state seed grants to encourage and promote the creation or expansion of services for grandparents and other relatives who have taken on the responsibility of surrogate parenting when the biological parents are unable to do so.

Funder: The Brookdale Foundation.

Eligibility: Local/regional projects: Sponsoring organizations must have a 501(c)(3) or equivalent tax-exempt status. State projects: Public state agencies that can generate new relative caregiver activities, locally and statewide, for grandparents or other relatives who have taken on the responsibility of surrogate parenting, when the biological parents are unable to do so.

Deadline: Jan. 11 (local/regional proposals); Feb. 8 (state proposals).

Amount: Local/regional: Up to 15 local and three regional programs may each receive a \$10,000 mini-grant distributed over two years.

State: Up to five state agencies may each receive a \$10,000 seed grant, which must be matched in cash or in kind.

Contact: www.brookdalefoundation.org/relativesasparents.htm

Recreation

***Grant:** Saucony Run For Good – To encourage healthy behaviors

among youth by initiating running programs.

Funder: Stride Rite Corp.

Eligibility: Nonprofits.

Deadline: March 30.

Amount: Up to \$10,000.

Contact: <http://www.sauconyrunforgood.com/>

Grant: GoGirlGo! Ambassador Team Awards – To recognize teams that demonstrate leadership in their communities by inspiring girls to get involved in sports and physical activity.

Funder: Women's Sports Foundation and corporate sponsors.

Eligibility: Schools, and amateur, community and/or nonprofit-affiliated teams whose members are female, are enrolled in 9th-12th grade and are residents of the United States, its territories or protectorates.

Deadline: Feb. 16.

Amount: A total of \$50,000 in grants to 20 teams.

Contact: www.womenssportsfoundation.org/cgi-bin/iowa/funding/featured.html?record=34

Grant: Early Childhood Care and Education Grants – Direct service support to organizations throughout the contiguous United States, with a priority for projects operated by experienced, community-based programs serving children in low-income, major urban areas, where families struggle to find affordable, high-quality early education and care. Grants pay for tuition subsidies, small renovations, equipment upgrades, playground construction and staff development.

Funder: Rosie's For All Kids Foundation.

Eligibility: Nonprofits.

Deadline: Open for letters of intent.

Amount: \$15,000-\$30,000.

Contact: <http://www.forallkids.org/> (and click Early Education)

Safety

***Grant:** Rural Domestic Violence – Funding to enhance the safety of victims of domestic violence, dating violence, sexual assault, stalking and child victimization by supporting projects uniquely designed to address and prevent these crimes in rural jurisdictions. Funder: U.S. Office of Violence Against Women (OVW).

Eligibility: State, county, city or township governments, nonprofits, and state and local courts (including juvenile courts).

Deadline: Feb. 15.

Amount: A total of 70 awards ranging from \$500,000 to \$900,000.

Contact: www.usdoj.gov/ovw/currentsolicitations.htm

***Grant:** Safe Havens: Supervised Visitation and Safe Exchange – Grants for communities to support the supervised visitation and safe exchange of children in situations involving domestic violence, dating violence, child abuse, sexual assault or stalking.

Funder: Office of Violence Against Women.

Eligibility: Native American tribal governments, county governments, city or township governments, and state governments.

Deadline: Feb. 13. Amount: \$14 million for 35 awards.

Contact: <http://usdoj.gov/ovw/currentsolicitations.htm>

Grant: Action Partnerships – Funding to advance victims' rights and services by forming partnerships among the U.S. Office for Victims of Crime, the victim services field, and membership and professional organizations through training, public awareness and education, and promoting a collaborative response to victims of stalking, domestic and dating violence, and child abuse.

Funder: U.S. Office of Victims of Crime.

Eligibility: National nonprofit organizations.

Deadline: Jan. 24.

Amount: \$75,000 to each of five organizations.

Contact: www.ojp.usdoj.gov/ovc/fund/dakit.htm.

Grant: Safe and Vital Communities – For projects related to catastrophe response, youth anti-violence, neighborhood revitalization and teen safe driving, as well as for tolerance, inclusion and diversity. Funder: Allstate Foundation.

Eligibility: Nonprofits.

Deadline: Open.

Amount: Varies.

Contact: www.allstate.com/Community

Grant: STOP Violence Against Women Formula Grants – To strengthen law enforcement and prosecution strategies to combat violent crimes against women and to develop and strengthen victim services in cases involving violence against women. A small portion of these formula grants go to state and local courts, including juvenile courts. Nonprofits and community-based organizations also are entitled to a portion of the formula grants. Funder: U.S. OVW.
Eligibility: State, District of Columbia and territorial agencies.

Deadline: Jan. 8.

Amount: Base awards are \$600,000 with the rest distributed based on population.

Contact: www.usdoj.gov/ovw/docs/fy2007_stop_violence.pdf

Grant: National Communications System for Runaway and Homeless – Assists youth who have run away, or are considering running away, and their families through a toll-free hot line that links them to shelters, counseling, medical assistance and other services.

Funder: U.S. Administration for Children and Families, Family and Youth Services Bureau.

Eligibility: Nonprofits with or without 501(c)(3) status; county, city or township governments; Native American tribal governments (federally or not federally recognized); public and state-controlled institutions of higher education; and others.

Deadline: Jan 26.

Amount: One award of \$1.6 million.

Contact: www.acf.hhs.gov/grants/open/HHS-2007-ACF-ACYF-CY-0020.html

Grant: Legal Assistance for Victims – Grants are to strengthen legal assistance for victims of sexual assault, stalking, domestic violence and dating violence through innovative, collaborative programs, providing representation and legal advocacy in family, immigration, administrative agency or housing matters, protection or stay-away order proceedings, and similar situations. Funder: U.S. OVV.

Eligibility: Private, nonprofit entities, Indian tribal governments and publicly funded organizations not acting in a governmental capacity, such as law schools.

Deadline: Jan. 24.

Amount: Up to \$40 million for an estimated 90 awards of no more than \$850,000 each.

Contact: www.usdoj.gov/ovw/lav_grant_desc.htm

Substance Abuse

***Grant:** Preventing High-Risk Drinking or Violent Behavior Among College Students – To develop or enhance, implement and evaluate campus- and community-based strategies to prevent high-risk drinking or violent behavior among college students.

Funder: U.S. Department of Education.

Eligibility: Institutions of higher education or consortia, and public and private nonprofit organizations, including faith-based

organizations and individuals.

Deadline: Feb. 5.

Amount: 18 awards averaging \$125,000.

Contact: <http://a257.g.akamaitech.net/7/257/2422/01jan20061800/edocket.access.gpo.gov/2006/E6-21987.htm>

Grant: Knowledge Dissemination Conference Grants – To share knowledge about practices within the mental health services and substance abuse prevention and treatment fields and to integrate that knowledge into real-world practice.

Funder: Substance Abuse and Mental Health Services Administration (SAMHSA). Eligibility: Public and private nonprofits.

Deadline: Jan. 31.

Amount: \$50,000 for a 12-month project period.

Contact: www.samhsa.gov/Grants/conference/PA_06_001_Conference.aspx

Grant: Indian Alcohol and Substance Abuse – Financial and technical assistance to federally recognized tribal governments to enhance tribal criminal justice system operations and help communities establish comprehensive, system-wide strategies to reduce and control crime associated with the distribution and abuse of alcohol and controlled substances.

Funder: U.S. Bureau of Justice Assistance.

Eligibility: Federally recognized tribal governments, including Alaska Native villages and corporations, and authorized intertribal consortia.

Deadline: Jan. 4.

Amount: Up to \$250,000 per award. Contact: www.ojp.usdoj.gov/BJA/grant/07IASAPsol.pdf

Technology

Grant: Nonprofit Design Grants – A New England firm is offering five area nonprofits branding services, including marketing and design consultation, Web and print design, and Web development services; youth-serving organizations are eligible.

Funder: Axon Design and Marketing.

Eligibility: Nonprofits in New England.

Deadline: Jan. 15.

Amount: Each nonprofit receives services valued at \$5,000. Contact: www.axondm.com/npgrant

Violence

***Grant:** Gang Member Reentry Assistance – To develop tools, strategies and training products that will assist law enforcement and corrections agencies in addressing the issues faced by returning juvenile and adult gang offenders.

Funder: U.S. Bureau of Justice Assistance.

Eligibility: Nonprofits, for-profits, professional organizations, governmental agencies, institutions of higher education and consortia with experience conducting technical assistance efforts.

Deadline: Jan. 18.

Amount: \$300,000 (one award).

Contact: www.usdoj.gov/ovw/docs/rural_2007.pdf

Grant: Social Science Research on Emerging Issues in Forensic Science – To investigate questions related to forensic science's impact on the criminal justice system, including questions related to collections of adult and juvenile DNA.

Funder: National Institute of Justice.

Eligibility: States, local governments (including federally recognized Indian tribal governments that perform law enforcement functions), nonprofits, for-profits, institutions of higher education and qualified individuals.

Deadline: Jan 23.

Amount: \$2 million.

Contact: www.ncjrs.gov/pdffiles1/nij/sl000784.pdf

Grant: Crime and Justice Research – For social and behavioral research on and evaluations related to crime and justice topics relevant to state and/or local criminal and juvenile justice policy and practice.

Funder: National Institute of Justice.

Eligibility: States, local governments, Indian tribal governments (that perform law enforcement functions), nonprofits, for-profits, educational institutions and individuals.

Deadline: Jan. 23.

Amount: \$2 million for grants ranging from \$100,000 to \$400,000.

Contact: www.ncjrs.gov/pdffiles1/nij/sl000765.pdf

Grant: Maximizing Protective Factors for Youth Violence – To conduct secondary analyses of existing data to identify potentially modifiable

protective factors to prevent youth violence. Funder: Centers for Disease Control and Prevention.

Eligibility: Individuals with prior violence research experience whose work has been published in a peer-reviewed journal.

Deadline: Jan. 26 (letters of intent); Feb. 28 (final proposals).

Amount: Up to \$400,000 for two awards.

Contact: <http://grants.nih.gov/grants/guide/rfa-files/RFA-CE-07-003.html>

Grant: Risk and Protective Factors for Sexual Violence and the Overlap with Bullying Behavior – To explore the association between bullying experiences and co-occurring and subsequent sexual violence perpetration, and to test associations between these forms of violence and shared risk and protective factors.

Funder: Centers for Disease Control and Prevention.

Eligibility: Public and private nonprofits, for-profits, educational institutions and others.

Deadline: Feb. 21.

Amount: \$600,000 for two awards.

Contact: <http://cdc.gov/od/pgofunding/CE07-005.htm>.

Grant: Weed and Seed Communities – Funds for projects to weed out criminal behavior, seed in neighborhood restoration services and address persistent gang activity, drug abuse and violent crime.

Funder: U.S. Department of Justice, Community Capacity Development Office.

Eligibility: Any urban, rural or Indian tribe and tribal community with a persistent high level of serious violent crime that has not been previously funded under the program.

Deadline: Jan. 9, for submission to the U.S. attorneys' offices; Jan. 31 for final proposals.

Amount: Each five-year grant totals up to \$1 million.

Contact: www.ojp.usdoj.gov/ccdo/ws/2007guideIn.pdf

Grant: Criminal Justice Response to Sexual Violence: From Adolescence to Late Adulthood – To research the impact of such crimes against women. Funder: National Institute of Justice.

Eligibility: States (including territories), local governments (including federally recognized Indian tribal governments that perform law enforcement functions), nonprofit organizations, for-profit organizations, institutions of higher education and qualified individuals.

Deadline: Jan. 30.

Amount: \$750,000 for a total of two to three awards. Contact:

www.ncjrs.gov/pdffiles1/

nij/sI000768.pdf

Grant: Protecting Inmates and Safeguarding Communities – Offers grants to prevent and eliminate prisoner rape between inmates in state and local correctional facilities and to safeguard the communities to which inmates return. Funding may be spent on prevention and intervention, investigation and prosecution, victim services, direct treatment and continuity of services for juveniles and adults, and identification of community resources for reentering offenders. This year, priority areas include female and juvenile offenders, rape in local correctional facilities, stakeholder collaboration, and faith-based and community organization support for prevention and safeguarding strategies.

Funder: U.S. Bureau of Justice Assistance.

Eligibility: States are the lead applicants, but are strongly encouraged to partner with local agencies, including faith-based and community organizations, to implement activities in local jails, detention centers and holding facilities.

Deadline: Jan. 18.

Amount: Up to \$1 million. Priority will be given to applicants requesting no more than \$250,000 and those that agree to pass through awards to local communities.

Contact: www.ojp.usdoj.gov/BJA/grant/07PISCsol.pdf

Youth Development

***Grant:** PeyBack Foundation – Grants to provide leadership and growth opportunities for children at risk, with particular emphasis on programs in Indiana, Tennessee and New Orleans.

Funder: PeyBack Foundation, formed by football player Peyton Manning. Eligibility: Nonprofits.

Deadline: Feb. 1.

Amount: No more than \$20,000.

Contact: www.peytonmanning.com/DownloadableContent/app.pdf

Grant: Event Grants – To promote family, school and community environments that build skills and foster talents in young people. Small event grants and ice cream products/auction items are provided. Funder: The Dreyer's Foundation, founded by Dreyer's Grand Ice Cream.

Eligibility: Nonprofits.

Deadline: Monthly.

Amount: Up to \$3,000 and product donations.

Contact: www.dreyersinc.com/dreyersfoundation/small_grants.asp

Grant: Corning Incorporated Foundation – Supports youth-related projects and organizations, including community-service programs for students, YMCAs and youth centers in company locations.

Funder: Corning Incorporated Foundation.

Eligibility: Nonprofits in company communities. (Click here for company locations: www.corning.com/locations/index.aspx).

Deadline: Open.

Amount: About \$3 million annually. Contact:

www.corning.com/inside_corning/our_commitment/community.aspx

Grant: Parenting Capacities and Health Outcomes in Youths and Adolescents – Funds research to increase the parenting skills and capacities of parents and caregivers to improve the health outcomes of their young and adolescent children, while simultaneously focusing on the reduction, elimination or prevention of one or more high-risk health behavior(s) or poor health habits among youth. Funder: National Institutes of Health. Eligibility: Public and private nonprofits, state and local governments, and other types of organizations.

Deadline: Feb. 5, June 5, Oct. 5.

Amount: Not specified.

Contact: <http://grants.nih.gov/grants/guide/pa-files/PA-06-097.html>

Grant: Public Welfare Foundation 2007 Funding Priorities – National foundation intends to dedicate \$1.5 million next year to its Youth program, which supports projects in employment, training and alternative education; early intervention; youth leadership development; violence prevention; and advocacy and policy development. The foundation will spend \$1.5 million for grants under Criminal Justice category, including alternatives to incarceration. Another \$2.84 million will be spent on Community Development programs; \$3 million on Health; and \$1 million on building grass-roots civic participation.

Funder: Public Welfare Foundation.

Eligibility: 501(c)(3)s. (Some exceptions are made for organizations without such status.)

Deadline: Open.

Amount: \$20 million across all grant areas; average grant in 2006 was nearly \$49,000.

Contact: www.publicwelfare.org/news/news/fund_2007.asp.

Grant: Community Action Grants – One- and two-year grants for projects that promote education and equity for women and girls, including after-school and community education initiatives.

Funder: American Association of University Women. Eligibility: Nonprofits.

Deadline: Jan. 15.

Amount: One-year grants from \$2,000 to \$7,000; two-year grants from \$5,000 to \$10,000.

Contact:

www.aauw.org/fga/fellowships_grants/community_action.cfm

Grant: Nurturing the Children – Funds to provide youth with safe places to learn and grow and support their educational enhancement, and to encourage adults to mentor children. Funder: New York Life Foundation.

Eligibility: Local nonprofits in New York City and Westchester County, and multi-site projects implemented by national organizations that serve two or more of the following additional locations: Atlanta; Cleveland/Clinton/Hunterdon/Parsippany/Morris County N.J.; Dallas; Minneapolis; New York; Tampa.

Deadline: Open.

Amount: A wide range of amounts up to \$500,000.

Contact: [www.newyorklife.com/cda/](http://www.newyorklife.com/cda/0,3254,13090,00.html)

[0,3254,13090,00.html](http://www.newyorklife.com/cda/0,3254,13090,00.html)

Grant: Intervention Research To Improve Youth-Serving Organizations – For research to improve youth-serving organizations, such as schools and community-based organizations, or their subunits, like classrooms and after-school program sites. Projects should be targeted to those ages 8 to 25. Funder: William T. Grant Foundation.

Eligibility: Influential mid-career practitioners, policymakers and researchers.

Deadline: Feb. 22 for invited full proposals.

Amount: Up to \$1.5 million per project lasting two or four years.

Contact: www.wtgrantfoundation.org/usr_doc/

[2006_William_T_Grant_RFP_for%20Intervention_Research_Final.pdf](http://www.wtgrantfoundation.org/usr_doc/2006_William_T_Grant_RFP_for%20Intervention_Research_Final.pdf)

TOP

Web Site Has Healthy Nutrition Education for Kids

The University of Maryland, College Park and Maryland Cooperative Extension announce the availability of resources for children in the 'Kids Zone' area of the 'Eat Smart, Be Fit, Maryland!' Web site.

The 'Kids Zone' can be found on the homepage of the Eat Smart Web site located at: www.eatsmart.umd.edu..."

TOP

Addressing Critical Workforce Issues for the Youth Work Profession

Join an online presentation on. . .

Addressing Critical Workforce Issues for the Youth Work Profession

Tuesday, January 23, 3:30 p.m. – 4:45 p.m. EST

Presenters: Nicole Yohalem, Program Director, Forum for Youth Investment and Pam Garza, Director, National Youth Development Network, National Collaboration for Youth/National Human Services Assembly

A comprehensive picture of the youth work profession has sharpened its focus this past year. For the first time, we have a better idea of who youth workers are, where they work, how they are supported on the job and what their aspirations are, for themselves and the field. Join us to learn about the key findings and discuss implications from your view of the youth work field.

Nicole Yohalem and Pam Garza will discuss the results of a study conducted by the Forum for Youth Investment and coordinated by the Next Generation Youth Work Coalition. The goal of the recently formed Next Generation Youth Work Coalition is to build a strong, stable and supported youth workforce that is committed to the empowerment and well-being of young people. For information on

the Coalition go to:

<http://www.nydic.org/nydic/staffing/workforce/nextgen.htm>

There is no charge to attend the online presentation, but you must register to participate. Space is limited to 25 participants/sites (more than one person can participate at a site). Prior to the presentation, you will receive instructions for how to sign on to enter the "Breeze" presentation and the conference call-in information. (The audio is accessible through a teleconference number so you do not need to have a microphone or other special equipment.)

The presentation will be hosted National 4-H Headquarters and facilitated by Barbara Stone. Please contact bstone@csrees.usda.gov to reserve a space in the presentation. Deadline for registration is Tuesday, January 16.

TOP

4-H CCS Transition Process FAQ's

- What will happen to the incorporated entity, "4-H CCS"?
- National 4-H CCS will move forward with plans for dissolution – it is proposed this will be concluded by April 1, 2007.
- In the process of researching the legal requirements for dissolution under Michigan Law (CCS was formed as a non-profit entity in the state of Michigan), we have learned that the Articles of Incorporation and by-laws were filed in such a way that CCS was not created as a member organization as was believed by most in the Extension system. CCS was actually created in such a way that the board of directors is legally responsible for all organizational decision making.
- While we initially believed dissolution of the CCS entity would require a vote by a representative of each member state, per the Articles of Incorporation, the decision actually rests with the board of directors.
- Each region should conduct a conversation to guide their respective regional board members regarding dissolution. It is expected the board will need to vote on a dissolution plan by January 15.

What is the status of the transition between Zurcher Education & Design and National 4-H Council?

- Tom Zurcher of Zurcher Education and Design will submit to National 4-H Council prior to December 31, 2006 all information, data, and other materials that are the property of CCS.
- The contract ends with Zurcher Education and Design on December 31, 2006.
- Effective January 1, 2006, National 4-H Council will assume fiscal responsibility for the CCS entity.
- CCS shopping cart and website functions will continue without interruption.
- Materials will continue to be distributed from the University of Minnesota; in addition, there are other subcontracts that will also continue in support of the curriculum system.
- A Transition Team consisting of members of the 4-H CCS Board and staff from National 4-H Headquarters and National 4-H Council has formed to guide the transition process over the next few months.

What is the status of the position Don announced at NAE4-HA in Milwaukee?

- National 4-H Council has advertised, interviewed, and hired an individual to manage the curriculum process into the future.
- National 4-H CCS Board was represented in the interview process by Lisa Lauxman (AZ) and Jeff Howard (TX).
- This individual will start January 2, 2007.

How will this new curriculum system be supported financially?

- National 4-H Council will assume expenses related to the management position, marketing, distribution, fiduciary, day to day operations, resource development and legal issues for a national 4-H curriculum system.
- Funds currently dedicated to curriculum development under CCS, and not encumbered for other expenses, will be transferred to an account within National 4-H Council dedicated to curriculum development. This would be considered a restricted donation to National 4-H Council.
- Additional funds in support of curriculum development will be generated as they have in the past, through revenues from sales of products and from resource development under the leadership of Jennifer Sirangelo.

Who will own the curriculum currently in the 4-H CCS catalog?

- Any current curriculum that is still in production, or in the process of being produced, will transfer to National 4-H Council.
- In the future, we will not be signing contracts for ownership of these materials but will move to a licensing agreement that will license National 4-H Council to produce the materials for a specified time period. Ownership of the intellectual property will be retained by the lead author or the institution.
- CCS will need to dispose of (or give away) any curriculum materials that do not have "clean" intellectual property. We have discovered that we have curricula that do not have appropriate Intellectual Property releases from authors or contributors. This is a liability that was recently brought to the attention of the board. The Transition Team is working to identify materials which will need to be released from our catalog and will share that information with the system as it is completed.

Is there precedence for this kind of transition of assets?

- When 4-H CCS transitioned from the University of Minnesota to the formation of a private not-for-profit entity entitled National 4-H Cooperative Curriculum System, all assets transferred to the newly formed N4-HCCS without a system-wide vote.
- As a result, the board of directors recommends that the assets be handled similarly in the current situation. Following the payment of outstanding debts, all remaining assets (cash and intellectual property) would be transferred to National 4-H Council.

Will member states be receiving money back from the dissolution of the corporation?

- There was a discrepancy between statements made in some of the MOU's with member states and the articles of incorporation for N4-HCCS related to distribution of any remaining funds at the time of dissolution. According to Michigan law, the articles of incorporation supersede other documents and determine distribution. The articles of incorporation state that any remaining funds will be distributed to another non-profit organization.
- To receive money back from the dissolution of the non-profit corporation would be to assume that this was a shareholder-type entity organized to create a profit which could be returned to the shareholders.

- Instead, 4-H CCS was organized more like a potluck dinner- with members sharing funds, sweat equity and expertise and in return having access to educational materials. It would be nearly impossible to determine an equitable arrangement for distributing shared assets back to individual members.
- It is currently unclear if there will be unencumbered funds at the time of dissolution of the corporation but it is clear that those funds were generated with the intent of re-investing them into development of future curriculum, which the board will do.

What will a dissolution plan include?

A dissolution plan will be written to include the following:

- The board intends to dissolve the N4-HCCS entity
- The board intends to pay all debts associated with N4-HCCS
- The board will need to dispose of (or give away) any curriculum materials that are perceived not to have "clean" intellectual property. We have discovered that we have a significant number of curricula that does not have in place appropriate IP releases from authors or contributors. (see attached list) This is a liability that was recently brought to the attention of the board.
- Upon legal dissolution, the board will transfer all assets to National 4-H Council. Any remaining funds (once financial obligations have been satisfied) will be transferred to National 4-H Council to be held in a permanently dedicated account for future curriculum development. This fund at Council will be managed by the Extension and Institution class of National 4-H Council trustees (University President, Extension Directors, State 4-H Program Leaders, NAE4-HA representative). Currently: David Hardesty, Doug Steele, Ivory Lyles, Nancy Bull, NC representative currently open, Linda Williams-Willis, Susie Holder, Dorothy McCargo Freeman, and Mary Williams.
- We are in the process of writing the formal dissolution plan and will circulate that to State 4-H Program Leaders during the first week of January.

Will my state still be able to purchase and receive curriculum after April 1?

- Curriculum already produced will still be available (as long as the intellectual property releases are clear) through the

National 4-H Supply Service.

- There are seven curricula in development or revision at this time and anticipated to be in production next year. A call for proposals for new curricula will be released around the planned Curriculum Summit (anticipated in May-June).
- As of April 1, 2007 (following the transition) all states will be considered members of the new National 4-H Curriculum System.

Prepared by:

Renee McKee, Chair, National 4-H CCS Board

Cathann Kress, Director, National 4-H Headquarters,
December 13, 2006

[TOP](#)

Thanks for the Opportunity . . . Tom Zurcher

To each of you who has been involved with the National 4-H Cooperative Curriculum System, Inc. I send my sincere thanks and hope for continued success. My company's consulting contract and my responsibilities as 4-HCCS Executive Director were completed December 31.

Serving as Executive Director of 4-HCCS has been a period of great personal satisfaction. How often does one have an opportunity to imagine a possibility and see it come to fruition—forming and managing a successful collaborative enterprise, guiding multi-state curricula to an experiential approach to learning, working with the finest youth curriculum specialists in the country, and seeing that youth (including my four grandchildren) have access to the type of products that will excite and stimulate their curiosity? For me, hearing many of you say, "4-HCCS was the #1 staff development experience of my career because of my direct involvement in making decisions and having an opportunity to learn by doing," made my supporting role most worthwhile and personally fulfilling.

I thank each of you who contributed to the success of 4-HCCS, and

especially Bobby Moser, who convinced the North Central Region Extension Directors to collaborate and fund the creation of the original 4-H animal science materials; Dick Byrne who supported the use of funds generated from the sale of this original series to begin 4-HCCS; to everyone who served on the 4-HCCS Curriculum Committee and especially those who chaired this key committee – Mary Ellen Aamot, Kathy Jamison, Ed Maxa, Darlene Baker, Kathi Vos, Stephen Schafer, Jim Adams, Ellen Rowe, Steve Sutton and Susan Kerr; and to Doug Steele, Joe Kurth, Mignonne Pollard, Arlinda Nauman, and Renee' Mckee who provided leadership to the 4-HCCS Board of Directors. Thanks also to everyone who supported national design teams as members, coordinators and reviewers.

With the curriculum development expertise that exists in the Extension system and the commitment of the national partners, the bar will continue to be raised to provide youth and volunteers more exciting products in the future. Your expertise will make the difference as National 4-H Council and National 4-H Headquarters now assume leadership for this critical aspect of the 4-H program.

I look forward to continuing to offer assistance for your state's volunteer and curriculum development needs, whether working with your curriculum design teams or presenting workshops for your staff and volunteers on such topics as experiential learning, designing skillathons, creating youth development curriculum products, developing life skills, or supporting volunteer leadership systems. While the web site for my consulting business is being updated, I can be reached at tzurcher@gmail.com.

It's been a pleasure serving you as the Executive Director of the National 4-H Cooperative Curriculum System, Inc. I wish you continued success in making a difference in the lives of America's youth.

Tom Zurcher, PhD, President

Zurcher Educational Design, LLC

15664 Kesselwood Trail

Marshall, MI 49068

Phone/fax: 269-789-3080 tzurcher@gmail.com

TOP

Live with Purpose

“When I was a young man, I wanted to change the world. I found it was difficult to change the world, so I tried to change my nation. When I found I couldn’t change the nation, I began to focus on my town. I couldn’t change the town and as an older man, I tried to change my family. Now, as an old man, I realize the only thing I can change is myself, and suddenly I realize that if long ago I had changed myself, I could have made an impact on my family. My family and I could have made an impact on our town. Their impact could have changed the nation and I could have indeed changed the world. – Unknown Monk, A.D. 1100 (Soderquist, 2006, p.9).”

Reference: Soderquist, D. (2006). Live, learn, lead to make a difference. Nashville: J. Countryman.

TOP

Compiled and published by [Anne Tompkins](#)
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The College of Agriculture and Natural Resources’ three units—Academic Programs, the Agricultural Experiment Station, and Maryland Cooperative Extension—work in concert to educate students and citizens about critical issues and to solve problems in agriculture, food systems, and the environment. The college is an equal opportunity employer and provides equal access programs.

